



Full-Time Hifdh Academy

# Homeschooling Guidelines

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## 4 Easy Homeschooling Steps

- Step 1: Mail Intent letter to your local homeschooling office
- Step 2: Individualized home instruction plan (IHIP)
- Step 3: Quarterly Reports
- Step 4: Annual assessment

## Homeschooling Office Locations

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### **NYC Homeschooling office:**

Office of Homeschooling  
333 Seventh Avenue, Floor 7  
New York, NY 10001  
917-339-1793  
[Homeschool@schools.nyc.gov](mailto:Homeschool@schools.nyc.gov)

William Harrington  
Director, Office of Homeschooling  
917-339-1748

Jeanne LaConti  
School Counselor  
917-339-1750

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### **Outside of NYC Homeschooling:**

Contact the local superintendent of your school district

# Documentation

*Question: How do I enroll my child in homeschooling for this school year?*

**Answer:** You must make a Statement of Intent to home-school your child.

Please include the following information:

1. Your name
2. Your child's name
3. Child's date of birth
4. Home address

*SEE APPENDIX A FOR SAMPLE INTENT LETTER*

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*Question: Where do I send documentation?*

**Answer:** Parents of children who are currently home schooled in NYC or want to register their child in homeschooling must send all compliance items directly to the NYC Department of Education Office of Home Schooling, address provided above or to their local superintendent of their school district if you are living outside of NYC.

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*Question: What do I need to send?*

**Answer:** You must provide a letter of intent, individual home instruction plan (IHIP), and 4 quarterly reports each year by the following dates:

July 1- Letter of Intent (Or within 14 days following the commencement of home instruction within the school district.)

August 1-15- Individualized Home Instruction Plan (IHIP)

November 1-15-Quarterly Report #1

January 1-31- Quarterly Report #2

April 1-15- Quarterly Report #3

June 1-30- Quarterly Report #4 and Annual Assessment

*SEE APPENDIX B FOR SAMPLE IHIP*

*SEE APPENDIX C1-4 FOR SAMPLE QUARTERLY REPORTS*

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*Q: What is intent letter?*

**Answer:** An annually provided written notice from the parent to the homeschooling office of each school district of residence of the intention to educate their child at home by July 1st of each school year. Parents can begin homeschooling their child from grade One. There is no homeschooling for kindergarten, children must go to school during that age.

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*Q: What is individual home instruction plan (IHIP)?*

**Answer:** The IHIP must include for each of the required courses either a list of syllabi, curriculum materials and textbooks to be used or a plan of instruction to be followed. A different alternative may be used for different subjects. While a list of textbooks may be submitted, it is reasonable for the homeschooling office to require more than the name, publisher, copyright date and author's name if the district is not familiar with the textbook's content.

# Individual Home Instruction Plan (IHIP) Requirements

Each child's IHIP requirements:

- (1) the child's name, age and grade level
- (2) a list of the syllabi, curriculum materials, textbooks or plan of instruction to be used in each of the required subjects
- (3) the names of the individuals providing instruction and
- (4) a statement that the child will be meeting the compulsory educational requirements of Education Law, section 3205 through full-time study at a degree-granting institution, meaning enrollment for at least 12 semester hours in a semester or its equivalent, if that is the case. In this situation, the IHIP shall identify the degree-granting institution and the subjects to be covered by that study.

## Courses Requirements

Instruction in the following subjects shall be required:

- (1) For grades one through eight: arithmetic, reading, spelling, writing, the English language, geography, United States history, science, health education, music, visual arts, physical education, bilingual education and/or English as a second language where the need is indicated.
- (2) The following courses shall be taught at least once during the first eight grades: United States history, New York State history, and the Constitutions of the United States and New York State.
- (3) For grades 9 through 12: English, social studies (four units), which includes one unit of American history, one-half unit in participation in government, and one-half unit of economics; mathematics, science, art and/or music, health education, physical education.

## Attendance Requirements

Each child shall attend upon instruction as follows:

- (1) The substantial equivalent of 180 days of instruction shall be provided each school year.

- (2) The cumulative hours of instruction for grades 1 through 6 shall be 900 hours per year. The cumulative hours of instruction for grades 7 through 12 shall be 990 hours per year.
- (3) Absences shall be permitted on the same basis as provided in the policy of the school district for its own students. For example, sickness, doctor, death etc...
- (4) Records of attendance shall be maintained by the parent and shall be made available to the school district upon request.

*SEE SAMPLE D FOR SAMPLE ATTENDANCE SHEET*

# Quarterly Reports

A report submitted by the parent every 3 months to the homeschooling office stating the following:

- (1) The number of hours of instruction during said quarter. Parents are recommended to complete 225-250 hours of instruction per quarter.
- (2) A description of the material covered in each subject listed in the IHIP. This information can be extracted from the IHIP and included in quarterly report.
- (3) Either a grade for the child in each subject or a written narrative evaluating the child's progress. Grading system can be either in numbers, 0-100, or letters, A-F.

## Annual Assessment

In addition to filing the fourth quarterly report as specified in the IHIP, the parent shall also file an annual assessment.

In grades 1–3, you can have your child take a standardized test or you can choose to submit a written narrative evaluation for your student.

In grades 4–8, standardized testing is required at least every other year, with the written narrative evaluation available as an option in the years you do not use a standardized testing option. So, for example, you could use a written narrative evaluation in grade 4 but would need to use a standardized test in grade 5, and so on.

## Standardized Testing

### **Annual High School Requirement**

The annual assessment shall include the results of a commercially published norm referenced achievement test.

The test shall be selected by the parent from one of the following: the Iowa Test of Basic Skills, the California Achievement Test, the Stanford Achievement Test, the Comprehensive Test of Basic Skills, the Metropolitan Achievement Test, a State Education Department test, or another test approved by the State Education Department.

The test shall be administered in accordance with one of the following options, to be selected by the parents:



1. at the public school, by its professional staff or
2. at a registered nonpublic school, by its professional staff or
3. at a non-registered nonpublic school, by its professional staff, provided that the consent of the superintendent of schools of the school district is obtained or
4. at the parents' home or at any other reasonable location, by a New York State-certified teacher or by another qualified person, provided that the superintendent has consented to having said certified teacher or other person administer the test.

*SEE APPENDIX E FOR SAMPLE ANNUAL ASSESSMENT*

# APPENDIX A

## *Sample Letter of Intent*

Parent's Name  
Address  
Phone Number

Email Address

August 1, 2019

Name of Superintendent  
Address of the School district

RE: Child's Social Security Number and Date of Birth

Dear \_\_\_\_\_,

I am writing this letter to inform you that I intend to homeschool my son, xxxx for the 2019-2020 school year. He will be homeschooled for 5th grade. Please see the 5th Grade IHIP enclosed with this letter.

Sincerely,

Parent Name

# APPENDIX B

## *Sample of IHIP (4<sup>th</sup> grade)*

### INDIVIDUAL HOME INSTRUCTION PLAN

NAME OF CHILD: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

DOB: (optional)

GRADE LEVEL: 4

TODAY'S DATE: \_\_\_\_\_

SCHOOL YEAR: \_\_\_\_\_

### DATES FOR SUBMITTAL OF QUARTERLY REPORTS:

11/15/\_\_, 1/30/\_\_, 4/15/\_\_, 6/30/\_\_

(Name of child) will be using various methods/tools for 4th-grade instruction in all the subjects specified in Section 100.10 of the Regulations of the Commissioner of Education. The corresponding subtopics may include and are not limited to:

#### Arithmetic

Reading and writing numbers, Roman numerals to C, Prime numbers less than 100, Prime factoring, Numeration systems, Subsets, Decimal and fraction equivalents, Addition and subtraction, Facts to 7 places, Multiplication and division facts to 144, 1-, 2-, and 3-digit multiplication problems, 2- and 3-digit dividend, 1-digit divisor problems, Meaning of mixed numbers, Finding simple averages, Geometric concepts, Customary and metric measurement, Time to the second, Problem-solving methods, Charts and graphs

#### The English Language

(Reading, Writing, Spelling) Silent and oral reading, Choral reading, Listening skills, Telephone skills, Making and accepting simple social introductions, Summarizing simple information, Listening to literature, Critical reading, Short stories, chapter books, poetry, plays, Spelling, Increasing dictionary skills, Cursive handwriting, Simple outlining, Writing letters and informal notes, Written and oral book reports, Creative writing, Developing skills in locating information, Increasing indexing skills, Developing encyclopedia skills, Utilizing parts of a newspaper

#### Social Studies

(U.S. History, Geography) Types of community life, History and development of the local state, Relation of the state to its region, nation, and the world, World cultures, Reasons for our laws, Regions of the world, Continents, Time zones, Earth's resources, Climatic regions of the world, Map skills: longitude, latitude, scale, Using a globe

#### Science

Environment of the local region, Biological organization, Classification systems, The insect world, The reptilian world, Plants and animals of the past, Structure of plants, Seeds, Ecosystems, Balance of nature, Human body, Weather's influences, Weather

instruments, Climate, Cause of seasons, Earth and its history, Oceans and the hydrosphere, Air and water pollution, Magnets and electricity, Light and color, Solar system and the universe, Living in space, Scientific method and scientific inquiry

Health/Safety

Personal and mental hygiene, Dental health, The body and its functions, Skeletal and muscular systems, Care and proper use of the body, Principles of digestion, Basic food groups, Good nutrition habits, Diseases, Safety, Substance abuse

Music/Visual Arts/Phys. Ed.

Wide exposure to all forms of music, Piano keyboard, Arts and crafts, Structured group dance lessons (tap, jazz, lyrical) 3+ hrs. per week, Free play indoors and outdoors

Instruction methods/tools may include and shall not be limited to: reference materials (atlas, dictionaries, globe, maps, encyclopedias, non-fiction books, videos, the internet), workbooks, worksheets, hands-on activities, experiments, projects, newspapers, magazines, frequent field trips, group activities, games, creative thinking, predicting/forecasting, gathering facts, written peer correspondence (pen pals), music CDs, CD ROMs, piano keyboard, abundant art supplies (clay, paint, crayons, pencils, sketchpads, felt, chalk, etc.), structured group dance classes and competitions, free play, conversations, and real life.

Primary instruction to \_\_\_\_\_ will be provided by \_\_\_\_\_ and \_\_\_\_\_, her parents. Supplemental instruction will be provided by others, as necessary.

\_\_\_\_\_  
Parent's Signature

# APPENDIX C1

## *Sample Quarterly Report 1*

To:  
Central Homeschooling Office  
333 7th Avenue, 7th Floor  
New York, NY 10001

Last Name:  
First Name:  
DOB:  
Address:  
Guardian:  
Current Grade: 5th

Quarterly Report #1 - November 2018  
As per Regulations of sec 100.10  
Days of instruction for this quarter: more than 45  
Hours of instruction for this quarter: more than 240  
Quarterly Reports: November, January, April and June  
Annual Assessment: June  
More than required amount of material was satisfactorily covered this quarter

| Subject   | Performance Grade |
|---|-------------------|
| Math  | A+                |
| English Language Arts   | A                 |
| Science   | A                 |
| Social Studies  | A+                |
| General Awareness/Ethics/Etiquette/Patriotism & Citizenship/Current Events/Health Education/ Road & Traffic Safety & Regulations/Fire & Arson Prevention & Safety | B+                |
| Computer Awareness:   | B-                |
| Crafts/Art/Music  | A-                |
| Elective: Arabic Language   | B                 |

## **MATH**

### 1. Operations and Algebraic Thinking

Write and interpret numerical expressions.

Solving with Parenthesis

Comparisons Within 100

Understanding Division Problems

### 2. Number and Operations in Base Ten

Examining Whole Number Digit Place Values

Find Place values up to billions.

### 3. Basic Math

3 digits  $\times$  2-digit Multiplication

Decimal Subtraction

2 digits  $\times$  2-digit Decimal Multiplication

## **ENGLISH LANGUAGE ARTS**

Textbook/Supplemental Materials Used: Sadler New York Progress ELA, McGraw-Hill Wonders Weekly Assessments, McGraw-Hill Wonders Unit Assessments, NY Ready

Concepts/Standards Covered:

RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.5.2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL.5.3: Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

RL.5.9: Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.

SL.5.1. A: Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

SL.5.1.C: Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

SL.5.1. D: Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

## **SCIENCE**

Textbook/Supplemental Materials Used: Understanding Science Words Level E Rally!  
Education

Concepts/Standards Covered:

Structures of living things and functions, human body systems, plant structures and functions

## **SOCIAL STUDIES**

Textbook/Supplemental Materials Used: Grades 4-5 Social Studies — Houghton Mifflin

Concepts/Standards Covered:

Industrial Revolution

Concepts/Standards Covered: Different types of organizations, appropriate titles,

General Awareness/Ethics/Etiquette/Patriotism & Citizenship/Current Events/Health Education/ Road & Traffic Safety & Regulations/Fire & Arson Prevention & Safety: Traing & Penn station problems, Russian ties to presidential campaign, gun control, North Korea missile crisis, health care act, etc

Computer Awareness:

Facebook, basic internet research, Wikipedia, emailing, games, etc.

Crafts/Art/Music:

Listening to poetry, Religious and secular recitals and Arabic calligraphy.

Elective: Arabic Language:

Basic vocabulary, pronunciation of letters with tajweed, reading passages, and memorizing passages. Grammar rules

# APPENDIX C2

## Sample Quarterly Report 2

To:  
Central Homeschooling Office  
333 7th Avenue, 7th Floor  
New York, NY 10001

Last Name:  
First Name:  
DOB:  
Address:  
Parent/Guardian:  
Current Grade: 5th

Quarterly Report #2, Jan. 2019  
As per Regulations of sec 100.10  
Days of instruction for this quarter: more than 45  
Hours of instruction for this quarter: more than 240  
Quarterly Reports: November, January, April and June  
Annual Assessment: June  
More than required amount of material was satisfactorily covered this quarter

| Subject   | Performance Grade |
|---|-------------------|
| Math  | A+                |
| English Language Arts   | B                 |
| Science   | A                 |
| Social Studies  | C                 |
| General Awareness/Ethics/Etiquette/Patriotism & Citizenship/Current Events/Health Education/ Road & Traffic Safety & Regulations/Fire & Arson Prevention & Safety | B                 |
| Computer Awareness:   | B-                |
| Crafts/Art/Music  | A-                |
| Elective: Arabic Language   | B-                |



## **MATH**

Operations and Algebraic Thinking, Graphing Patterns, Rewriting Number Sentences, Two Step Problems (Multiply then Divide), Finding Factors, Determining Factors and Multiples. Number and Operations – Fractions, Estimating Multiplication of Fractions, Dividing Unit Fractions, Drawing Equivalent Visual Fractions, Finding Equivalent Fractions by missing Number, Fractions Relative to Half

## **ENGLISH LANGUAGE ARTS**

Textbook/Supplemental Materials Used: Sadler New York Progress ELA, McGraw-Hill Wonders Weekly Assessments, McGraw-Hill Wonders Unit Assessments, NY Ready Concepts/Standards Covered:

RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.5.2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

Science:

Textbook/Supplemental Materials Used: Understanding Science Words Level E Rally! Education

Concepts/Standards Covered:

States of matter, physical properties, chemical properties, chemical and physical changes, evaporation, condensation, sublimation, deposition,

Social Studies:

Textbook/Supplemental Materials Used: Grades 4-5 Social Studies — Houghton Mifflin

Concepts/Standards Covered: Central and South America Banana Trade; West Indies Sugar Trade;

Current Events

Alaska earthquake, California forest fires, election results, George Bush funeral, Khashoggi case, Meng Wanzhou case, Indonesia tsunami, federal govt. shut-down, border wall

Computer Awareness:

More work with Facebook, basic internet research, Wikipedia, emailing, games, etc.

Crafts/Art/Music:

More work with Listening to poetry, Religious and secular recitals and Arabic calligraphy.

Elective: Arabic Language:

Advanced progress in Basic vocabulary, pronunciation of letters with tarweed, reading passages, and memorizing passages. Grammar rules

# APPENDIX C3

## *Sample Quarterly Report 3*

To:  
Central Homeschooling Office  
333 7th Avenue, 7th Floor  
New York, NY 10001

Last Name:  
First Name:  
DOB:  
Address:  
Parent/Guardian:  
Current Grade: 5th

Quarterly Report #3, Apr. 2019  
As per Regulations of sec 100.10  
Days of instruction for this quarter: more than 45  
Hours of instruction for this quarter: more than 240  
Quarterly Reports: November, January, April and June  
Annual Assessment: June  
More than required amount of material was satisfactorily covered this quarter

| Subject   | Performance Grade |
|---|-------------------|
| Math  | A+                |
| English Language Arts   | C+                |
| Science   | B                 |
| Social Studies  | A                 |
| General Awareness/Ethics/Etiquette/Patriotism & Citizenship/Current Events/Health Education/ Road & Traffic Safety & Regulations/Fire & Arson Prevention & Safety | A                 |
| Computer Awareness:   | B-                |
| Crafts/Art/Music  | B+                |
| Elective: Arabic Language   | B-                |

## **MATH**

Number and Operations in Base Ten, Checking Division Answers, Dividing Whole Numbers with Zero 3. Preparing for Long Division, Number and Operations - Fractions 1. Apply and extend previous understandings of multiplication to multiply a fraction by a whole number. 2. Use decimal notation for fractions with denominators 10 or 100. Converting Decimals to Fractions . 4. Fraction, Decimal and Percent (Visual) 5. Express a fraction with denominator 10 as an equivalent fraction with denominator 100

## **ENGLISH LANGUAGE ARTS**

Textbook/Supplemental Materials Used: Sadler New York Progress ELA, McGraw-Hill Wonders Weekly Assessments

Concepts/Standards Covered:

RI.5.3: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

RI.5.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

RI.5.5: Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

RI.5.8: Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

## **SCIENCE**

Textbook/Supplemental Materials Used: Understanding Science Words Level E Rally! Education

Concepts/Standards Covered:

Changes in the surface of the planet, food and nutrition, exploring ecosystems

## **CURRENT EVENTS**

El Chapo case, border wall/govt. shutdown, new freshmen Congresswomen, severe winter weather in northern states, N. Korea/US Summit, New Green Deal, etc.

General Awareness/Ethics/Etiquette/Patriotism & Citizenship/Current Events/Health Education/ Road & Traffic Safety & Regulations/Fire & Arson Prevention & Safety: Immigration crisis Mexican border, Brett Kavanaugh, elections, hurricanes, Iran, China trade war, etc.

## **COMPUTER AWARENESS**

More work with Facebook, basic internet research, Wikipedia, emailing, games, etc.

## **CRAFTS/ART/MUSIC**

More work with Listening to poetry, Religious and secular recitals and Arabic calligraphy.

## **Elective: ARABIC LANGUAGE**

Advanced progress in Basic vocabulary, pronunciation of letters with tarweed, reading passages, and memorizing passages. Grammar rules.

# APPENDIX C4

## Sample Quarterly Report 4

To:  
Central Homeschooling Office  
333 7th Avenue, 7th Floor  
New York, NY 10001

Last Name:  
First Name:  
DOB:  
Address:  
Parent/Guardian:  
Current Grade: 5th

Quarterly Report #3, June. 2019  
As per Regulations of sec 100.10  
Days of instruction for this quarter: more than 45  
Hours of instruction for this quarter: more than 240  
Quarterly Reports: November, January, April and June  
Annual Assessment: June  
More than required amount of material was satisfactorily covered this quarter

| Subject   | Performance Grade |
|---|-------------------|
| Math  | A                 |
| English Language Arts   | A+                |
| Science   | B                 |
| Social Studies  | A                 |
| General Awareness/Ethics/Etiquette/Patriotism & Citizenship/Current Events/Health Education/ Road & Traffic Safety & Regulations/Fire & Arson Prevention & Safety | B                 |
| Computer Awareness:   | C-                |
| Crafts/Art/Music  | B+                |
| Elective: Arabic Language   | C-                |

### MATH

1. Multiplying Decimals (Visually). 2. Multiplying Decimals (vertical). 3. Estimating Multiplication with Decimals. 4. Subtracting Decimals with a Number Line. 5. Division Word Problems with Remainder 6. Finding Product ( $3 \times 3$ ).

1. Dividing by Unit Fractions. 2. Unit Fraction Word Problems. 3. Dividing with a Number line. 4. Number line Whole by Unit Fraction.

## **ENGLISH LANGUAGE ARTS**

Textbook/Supplemental Materials Used: Sadler New York Progress ELA, McGraw-Hill Wonders Weekly Assessments

Concepts/Standards Covered:

RI.5.7: Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

RI.5.8: Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

RI.5.9: Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

RL.5.9: Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.

## **SCIENCE**

Textbook/Supplemental Materials Used: Understanding Science Words Level E Rally! Education

Concepts/Standards Covered:

Layers of atmosphere (geosphere, biosphere, hydrosphere, ecological factors: producers, consumers, decomposers/detrivores)

Current Events

Venezuela political crisis, Mueller report controversy, Democratic presidential candidates, hurricane in India, China tariff issue, etc

## **GENERAL AWARENESS**

**(Ethics/Etiquette/Patriotism & Citizenship/Current Events/Health Education/  
Road & Traffic Safety & Regulations/Fire & Arson Prevention & Safety)**

Immigration crisis Mexican border, Brett Kavanaugh, elections, hurricanes, Iran, China trade war, etc.

## **COMPUTER AWARENESS**

More work with Facebook, basic internet research, Wikipedia, emailing, games, etc.

## **CRAFTS/ART/MUSIC**

More work with Listening to poetry, Religious and secular recitals and Arabic calligraphy.

## **Elective: ARABIC LANGUAGE**

Advanced programs in basic vocabulary, pronunciation of letters with tarweed, reading passages, and memorizing passages. Grammar rules.



# APPENDIX E

## *Sample Annual Assessment*

### **ANNUAL ASSESSMENT for School Year 2019-2020**

Students Name:

Grade: 9

Dates of Program: Sep 2019-June 2020

Instructor(s): Parent's Name

Local School District:

### **NARRATIVE OF ACADEMIC PROGRESS**

XXXXX has completed the following Curriculum for the 2019-20 School Year:

1- English / Language Arts: Prentice Hall Literature Grade 9, Elements of Language, Grade 9, Kaplan Word Power and Spelling, Painless Grammar, Painless Poetry-Completed

\*Comprehension: Hassan scored above 90% on all comprehension exams.

\*Reading: Hassan read all the lessons independently. He is reading at 9th grade level.

\* Writing: He completed the Calvert writing curriculum as well as various writing co-ops.

### **Books read for the year:**

I Know Why the Caged Bird Sings, Angelou, Maya  
Great Expectations, Charles Dickens  
The Complete Poems of Emily Dickinson, Dickinson, Emily  
Lord of Flies, Golding, William  
The Cask of Amontillado, Edgar Allan Poe  
The Interlopers, Saki (H.H. Munro)  
The Miracle Worker, William Gibson  
Incident in a Rose Garden, Donald Justice  
Animal Farm, George Orwell  
1984, George Orwell  
The Runaway, Robert Frost  
The Adventures of Huckleberry Finn, Mark Twain

2- Math: Algebra 1: Think well – completed the course and workbook



3- Science: Biology: Think well – completed the course and workbook

4- Social Studies: World History Vol I and II by William J Duiker & Jackson J. S Spielvogel- completed

5- Geography: Geography of the World- completed

6- Physical Education: Ice skating, Tae Kon Do, walking, and hiking.

7- Art History and Art: Surveying architecture from ancient to modern times using Hillyer and Huey's A Child's History of Art: Architecture. Applying concepts from Art History, including creating trilithons and step pyramids and designing various buildings; drawing techniques, etc- completed

8- Handwriting: D'Nealian Handwriting – completed

9- Co-op Activities: D.R.E.A.M. Non-fiction writing, Creative writing, I.L.M. History Co-op, Art Co-op, Toastmaster, Debate team, Brookhaven National Lab, Archery League.

10-Field Trips: Hiking, Museums, Alley Pond Natural, Bowling Trip, Greenhouse at the Planting Fields, Queens Botanical Gardens, Hall of Science, Clarks Garden, Long Island Science Museum

11- Social Skills: During co-op activities, Hassan exemplified leadership skills by helping younger students and assisting the main instructor. He is able to verbally articulate his ideas clearly when asking and answering questions. During projects / activities time, he was able to follow the instructions of the teacher / parent as well as complete assignments.

**Home Instruction Annual Assessment  
June 2012**

\*XXXX has completed a total of 970 hours for the 2019-2020 school years.

Narrative Reporter: XXXXX, Student's Parent and Instructor

# List of Tutorial Centers

New Hyde Park

- Mathnasium

Address: 810 Jericho Turnpike, New Hyde Park, NY 11040

- JEI Learning center

Address: 256-10 Union Turnpike, Glen Oaks, NY 11004

- Best Score Tutoring

Address: 267-25 Hillside Avenue, Glen Oaks, NY 11004

- Kumon Math and Reading Center

Address: 267-06 A Hillside Avenue, Queens, NY 11004

- Khan's Tutorial

Address: 258-11 Hillside Avenue, Queens, NY 11004

- Long Island Tutoring Academy

Address: 264 Hillside Avenue 2nd FL, Williston Park, NY 11596

- Sylvan Learning of Mineola

Address: 393 Jericho Turnpike, Mineola, NY 11501

# Virtual Schools

- K12 Online Schooling
- Keystone online school
- Connections academy online school
- 21st Century Cyber Charter School
- Penn Foster High School
- Pennsylvania Cyber Charter School
- Pennsylvania Leadership Charter School
- Pennsylvania Virtual Charter School
- SusQ Cyber Charter School

***\*Virtual school diplomas are not accepted by NY state. Child would still be required to take standardized exams for annual assessments.***

# Important dates and events

## **July 1**

2018-19 Home School Information Packets available for distribution

## **September 7**

Fall MetroCard activated

To receive MetroCard by September 9, the MetroCard application and IHIP must be submitted by August 15.

## **Mid-September**

High School Application Process (HSAP) Information Session for Home School Students (grade eight)

High School Admissions Fairs

## **January**

NY State Regents exams (high school level)

Spring MetroCard application due.

To receive MetroCard by February 1 you must submit MetroCard application by January 15.

NY State English Language Arts (ELA) and mathematics examinations (Grades 3-8)

High School Application Process (HSAP) Information Session for Home Schooled Students (grade seven)

## **February 1**

Spring MetroCard activated

To receive MetroCard by February 1 you must submit MetroCard application by January 15.

## **Spring**

New York State English Language Arts (ELA) and mathematics examinations (grades 3-8)

## **Mid-March**

High School Application Process (HSAP) Information Session for Home Schooled Students (grade seven)

## **June**

NY State Regents exams (high school)